



“Think like a wise man but communicate in the language of the people”

William Butler Yeats 1865 - 1939

一个聪明的人使用 民众的语言来沟通

Day Two Station 6 Read & Write 第二天 - 第六站: 阅读和写作技巧

2

Essence of Communication

- Everything we do is communication
- The way we begin our message
- The way we deliver the message
- The received message is the real communication
- Is a two-way street in communication

Day Two Station 6 Read & Write 第二天 - 第六站: 阅读和写作技巧

3

DAY TWO: STATION 6: Reading & Writing Skills

A. Self Discovery and Group Sharing

- A1. How good is your reading & writing skills (1 to 10)? Do you enjoy reading or writing? How often do you have to write an essay or a report? Is reading or writing a struggle for you?
- A2. What is my best academic subject? And is my worst? Does it relate to my reading or writing skills?
- A3. Read Genesis chapter 1. Write a brief summary of what you have read.

Day Two Station 6 Read & Write 第二天 - 第六站: 阅读和写作技巧

4

B. Teaching & Learning from Biblical Truth

- ¹⁸ When he takes the throne of his kingdom, he is to write for himself on a scroll a copy of this law, taken from that of the priests, who are Levites.
- ¹⁹ It is to be with him, and he is to read it all the days of his life so that he may learn to revere the LORD his God and follow carefully all the words of this law and these decrees
- ²⁰ and not consider himself better than his brothers and turn from the law to the right or to the left. Then he and his descendants will reign a long time over his kingdom in Israel.

B1. Deuteronomy 17:18-20

Day Two Station 6 Read & Write 第二天 - 第六站: 阅读和写作技巧

5

B2. Joshua 8: 35

³⁵ There was not a word of all that Moses had commanded that Joshua did not read to the whole assembly of Israel, including the women and children, and the aliens who lived among them.

Day Two Station 6 Read & Write 第二天 - 第六站: 阅读和写作技巧

6

B3. Matthew 19: 4-5

⁴"Haven't you read," he replied, "that at the beginning the Creator 'made them male and female,'^[a] ⁵and said, 'For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh'^[b]?"

B4. Exodus 17: 14

¹⁴ Then the LORD said to Moses, "Write this on a scroll as something to be remembered and make sure that Joshua hears it, because I will completely blot out the memory of Amalek from under heaven."

B5. Exodus 34: 1

¹ The LORD said to Moses, "Chisel out two stone tablets like the first ones, and I will write on them the words that were on the first tablets, which you broke.

B6. Proverbs 3: 3

³ Let love and faithfulness never leave you; bind them around your neck, write them on the tablet of your heart.

C1. What is the purpose of Academic Reading?

- Get another opinion or theory?
- Obtain factual information?
- Evaluate information presented?
- Reinforce something I already know?

C2. How will I be expected to demonstrate my Academic Reading Skills?

- Recall facts and information
- Draw conclusion based on facts presented
- Infer meanings from texts
- Evaluate views of author
- Determine applications for research
- Carry out instruction

C3. Myths about Reading

- Myth 1: I have to read every _____ word
- Myth 2: I must understand _____ what I read
- Myth 3: Reading once _____ is enough
- Myth 4: It is wrong to skip _____ words and sections
- Myth 5: I must read many _____ times for complete comprehension

C4. Ten Tips for Effective Reading

- 1) Warm up before your read – e.g. close your eyes for a few seconds/stretch your arms
- 2) Read in your prime study time – e.g. early morning or evening
- 3) Remove distractions – music, television, magazines.

4. Decide how much you need to read – specific number of pages within a certain time
5. Read only as much as you need to get the information you are after.
6. Decide how fast you want to read
7. Avoid vocalization

- 8) Ask yourself questions – What is this about? What do I need?
- 9) Look for summary, conclusion, side-heading rather than starting at the first page of the text.
- 10) Take notes and review

C5. The SQ3R Method of Reading

- **S**urvey: Preview what you intend to read
- **Q**uestion: Identify vital information while you read
- **R**ead: Highlight/take notes as you read
- **R**ecite: Summarise what you have read
- **R**evue: Review what you have read

C6. How to Read Faster and Better?

- a) Scan titles and headings
- b) Run your finger beneath each line as you read
- c) Read the 3rd words from the left and the 3rd word from the right
- d) Slow down to scan the words
- e) Proceed to 4th word from the left and 4th word from the right etc.

C7. Report Writing Skills

What is the purpose of Report Writing?

- a) written presentation to some specific purpose
- b) an account of something to answer a questionc)
- c) an account after investigation
- d) a written account after collation of data
- e) a report to interested readers

C8. Who reads the Report?

The answers to these questions will help you to decide what to put in the report and what style to write it in:

- Who is your audience?
- Who are you writing for?
- What do they know already?
- What do they need to know?
- What do they want to know?

C9. How many stages are there to a Report?

1. Planning the main issues
2. Gathering relevant information
3. Analysing the information
4. Writing the Report
5. Offering Recommendations

D. Reflection and Prayer

- D1. What abilities and skills God has given you? How would you improve your reading and writing skills?
- D2. What important principles and skills have you learned in this session?
- D3. After understanding these principles and truths, what important changes you want to make?
- D4. Spend a moment of quietness with the Lord, pray and thank Him for the youth camp and things which you have learned. Write down any inspiration, personal reflection or notes of appreciation.